

HIGH SCHOOL on the HORIZON



**Welcome Parents of the
Class of 2023**

Rossy C. Garcia
8th Grade Counselor
February 20, 2019

Today's Goals

- To learn about the current high school graduation requirements.
- To understand the courses needed to meet these requirements.
- To explain the high school registration process.

Special Programs

- High School transition meetings will be held in April or May for students with an IEP.

Kathy Barnes
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Special Program Department Chair

Transitioning to High School

- Brand new beginning with endless possibilities and some challenges.
- The transition from middle school to high school can be difficult for some students.
 - High schools are larger, less personal, and students may feel disconnected/lost.
- **Common challenges:**
 - **Academic:** more rigorous work load; students may experience a drop in grades.
 - **Social/Emotional:** students may need to recreate their social world – new environment & friends.
 - **Independence:** more freedom but also more responsibilities.

Transitioning to High School

- Important for students to establish connections early – teachers, counselor, extra-curricular activities – Get involved!
- Everything counts!
 - Grades
 - Attendance
 - Behavior/Discipline
- All grades count toward grade point average (GPA).
- Must pass all classes to meet the graduation requirements – Electives count!

Grading Scale

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = less than 60

**10-Point Grading Scale was introduced in Fall 2015.*

REPORT CARD				
GRADING PERIOD	1	2	3	4
READING	A			
WRITTEN COMMUNICATION	A			
MATHEMATICS	C			
SCIENCE/HEALTH	B			
SOCIAL STUDIES	B			
ART	A			
MUSIC	A			
PHYSICAL EDUCATION	C			
Grade Average	B			
Attendance:	Present	40		
	Absent	0		
	Tardy	1		
A = Excellent • B = Good • C = Satisfactory • N = Needs Improvement U = Unsatisfactory • I = Insufficient / Incomplete				
Student: _____ Grade: _____ Year: _____				

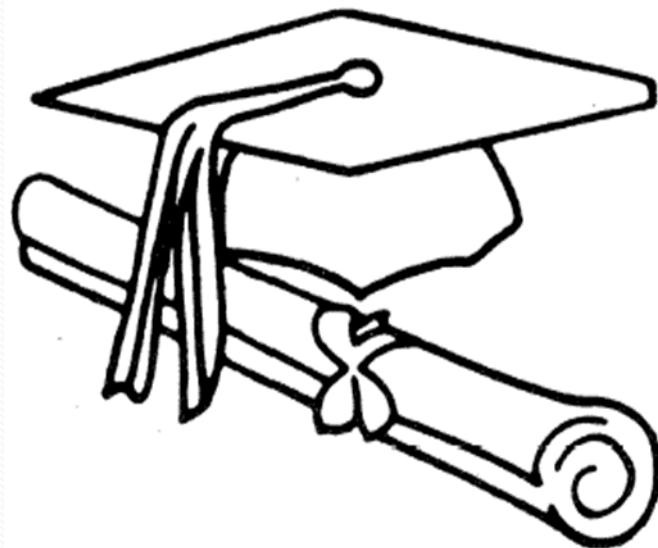
Grade Point Average (GPA) is based on Quality Points

Percent Range	Letter Grade	Standard Course	Honors Course	AP/IB Course
90-100	A	4	4.5	5
80-89	B	3	3.5	4
70-79	C	2	2.5	3
60-69	D	1	1.5	2
< 60	F	0	0	0

**New Quality Point Distribution Scale was introduced in the 2015-2016 school year.*

GRADUATION REQUIREMENTS

Students must have **26 credits** to graduate!



GRADUATION REQUIREMENTS

- **26** High School credits are needed to graduate.
 - Some magnet high schools and Early Colleges may have different or additional requirements.
- High School students are promoted according to the number of credits earned.
 - To be promoted to 10th grade, students need at least 6 credits (English 1, two credits in the areas of math, social studies or science and three additional credits.)
- If a student fails a core graduation requirement course then that course must be repeated!
 - Students do not repeat grades as in elementary or middle school.

Future-Ready Core Course of Study

Graduation Requirements

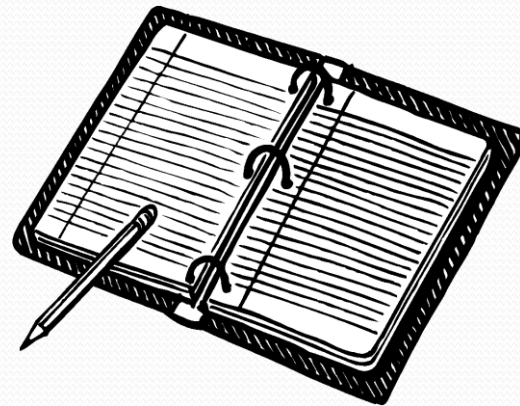
- 4 English credits** (English I, II, III, & IV)
- 4 Math credits** (Math I, II, III, & a 4th Math)
- 4 Social Studies credits** (World History, American Hist. I & II, Civics/Economics)
- 3 Science credits** (Earth/Env., Biology, Physical Science: Chemistry, Physics, or Physical Sci.)
- 1 Health & Phys Ed. credit**
- 10 Elective credits**



ENGLISH - 4 Credits

Courses Available to 9th Graders

- **English I**
- **English I Honors**
- **Civilizations & Cultures: English I**
- **Civilizations & Cultures: English I Honors**



MATH - 4 Credits

Courses Available to 9th Graders

- **Math I**
 - Fundamental Math/Intro Math
 - Intro Math/Math I
- **Math II**
 - Math Plus/Math II
- **Math II Honors**
- **Math III or Math III Honors**
- **Honors Pre-Calculus**



Please Note

- **Math I in Middle School**
 - Counts toward the four required math credits.
 - Grade does **not** count toward GPA.
- It is recommended that a math course be taken in the senior year.

SOCIAL STUDIES - 4 Credits

Courses Available to 9th Graders

- **Civilizations & Cultures: Civics & Econ**
- **Civilizations & Cultures: Civics & Econ Honors**
- **World History**
- **World History Honors**

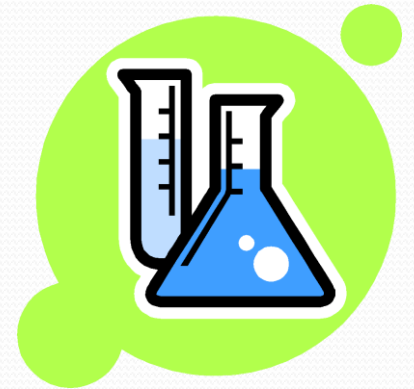
**Most schools start with World History*



SCIENCE - 3 Credits

Courses Available to 9th Graders

- **Earth Science**
- **Earth Science Honors**
 - Math II recommendation required
- **Biology Honors**
 - Math II Honors recommendation required.



**Science recommendations are made based on high school course offerings and math recommendations.*

HEALTHFUL LIVING - 1 Credit

- Students are encouraged to complete this course in the 9th grade.



ELECTIVES – 10 Credits

- **2** elective credits of any combination from:
 - Arts
 - Career & Technical Education (CTE)
 - World Languages
- **4** elective credits are *strongly recommended* from one concentration area:
 - Arts
 - CTE
 - JROTC, Arts
 - Any core subject (Math, Science, English, Social Studies).
- **4** elective credits from any area

CAREER CLUSTERS

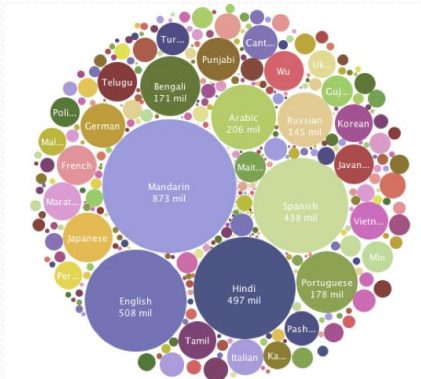
- Agriculture & Natural Resources
- Architecture & Construction
- Arts, Technology & Communications
- Business Management & Administration
- Education & Training
- Finance
- Government & Public Admin.
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

WORLD LANGUAGES

- Not required for *high school* graduation.
- **2** credits of the same world language are required for admission to:
 - UNC system schools
 - Most out of state and private schools
- Students are encouraged to wait until the **10th** grade to start a world language unless...
 - Continuing from middle school and
 - Have a strong command in ELA and/or Math

WORLD LANGUAGES

- Levels I and II of the same world language are scheduled within the same year in high school (4x4 block schedules).
- A World Language course is recommended senior year.
- Offerings vary from school to school.



End of Course Tests & NC Final Exams

- EOC tests are required for:
 - Biology
 - English II
 - Math 1
 - Math 3
- EOCs count as 20% of the student's final grade.
- NC Final Exams & CTE Post-assessments also count as 20% of the student's final grade.



CPR: GRADUATION REQUIREMENTS

- CPR is a graduation requirement
 - Taught during the 8th grade.
 - Successful completion of the requirement is collected and sent to the high schools.
- Students who did not pass this requirement will be **required to retake** this segment in high school.

American Heart Association
www.bethebeat.org

Two steps to save a life:



Call 911



Push hard and fast in
the center of the chest

Class Recommendations

Our goal is to place students on the path to
Academic Success

- Class recommendations are based on WCPSS guidelines:
 - 1st semester grade
 - 7th grade EOG scores
 - Academic or Honors



Honors Level Classes

- Rigorous classes with significantly more work outside of class.
- In order to do well students must be prepared to:
 - Work independently
 - Participate in class
 - Balance social life with academic demands



About Summer School

- WCPSS School Board must approve.
 - Notification in April or May.
- Assigned high school must approve enrollment form.
- Approximately 6 weeks, daily (8-3pm), strict attendance requirements.
- Cost is \$400-\$500
- Grade counts toward GPA
- Classes available to rising 9th graders:
 - Healthful Living, Math 2 (H), Math 3 (H), Pre-Calc (H)



Latin Honors

- Beginning in 2018-19, instead of naming a Valedictorian or Salutatorian:
 - *cum laude*: students with a 3.75 - 3.99 weighted grade point average.
 - *magna cum laude*: students with a 4.0 - 4.249 weighted grade point average.
 - *summa cum laude*: students with a 4.25 or higher weighted grade point average.

**How does my student
register for high school?**



The Registration Process

- Counselors meet with high schools.
- 8th grade teachers make recommendations for core courses.
- Parent information session.
- 8th grade counselor meets with all social studies classes:
 - Students receive recommendations & registration folders for assigned high school
- Students review information with parents.
- Students register at home.
- Students register in school.

The Registration Process

- Counselors will work with students to complete registration worksheets in the classroom.
- We encourage students to register using teacher recommendations, however parents may choose a higher or lower level of course.
- Waivers are required at Apex Friendship, **Enloe**, and **Southeast Raleigh** when selecting a course other than the course recommended by the teacher if you are waiving up a level.

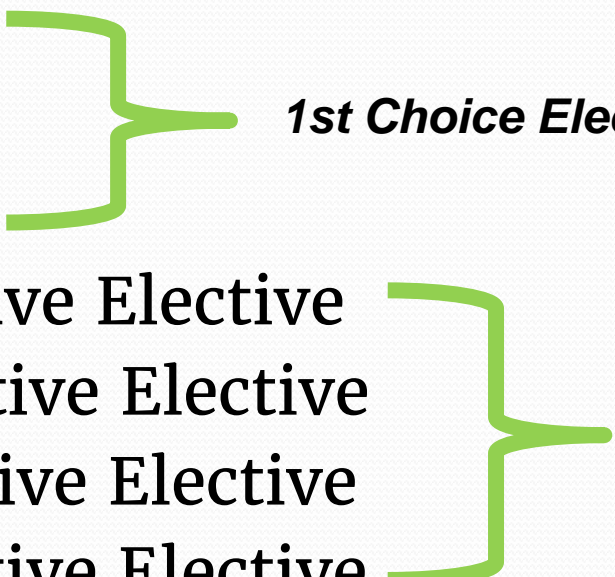
The Registration Process

- Students will use the worksheet for their assigned school to complete the online registration process.
- Students requesting a transfer need to register online for the assigned school *and* complete a handwritten registration worksheet by deadline.
- Online registration is not available for the Early College high schools. Students will be contacted by their respective school.

Parents & Students will

- Review teachers' recommendations.
- Choose electives using 9th grade registration worksheet of assigned high school.
- Students will select:
 - 4 Core classes
 - 4 First choice electives (includes healthful living)
 - 3 or 4 alternative electives (different from 1st choice electives)
- Students register online using NCEd Cloud account.
- Parents can override teachers' recommendations.

Sample Course Selection

1. English I
 2. Math I
 3. Earth Science
 4. World History
 5. Healthful Living
 6. Elective
 7. Elective
 8. Elective
 9. Alternative Elective
 10. Alternative Elective
 11. Alternative Elective
 12. Alternative Elective
- 1st Choice Electives*
- Alternative Electives*
- 

What will we see in PowerSchool?



PowerSchool/Home Base

Login to your NCEdCloud Account

NCEdCloud IAM

Do NOT bookmark this page.

NCEdCloud

NCEdCloud Username

Password

Login

Forgot My Username

Forgot My Password

Claim My Account

For logon assistance, please visit our [support page](#)

powered by
IDENTITY AUTOMATION

Grades and Attendance

HOME BASE PARENT PORTAL

Navigation

- Grades and Attendance
- Test Results
- Grade History
- Attendance History
- Teacher Comments
- School Bulletin
- Class Registration
- My Calendars
- School Information
- Schoolnet

Grades and Attendance | Standard

Grades and Attendance

Exp	Last Week						
	M	T	W	H	F	S	T
9(A)						1G	
1(A)							
2(A)							
2(A)							
3(A)							
4(A)							

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Welcome to the Enloe High Class Registration System for 2018-2019 :

Welcome to Registration for the 2018-2019 school year. Please be sure to use the 4-year plan created with your counselor as a guide to selecting your courses. You will be requesting classes for your entire 9th grade school year at this time. You must select 8 courses and 4 alternates. It is VERY important to choose your course selections carefully as schedule changes will not be made to any courses selected during the spring registration process. If you intend to waive a teacher recommendation, you will need to complete a Teacher Waiver Form, found on the Enloe website, and return it to your 8th grade counselor. After finalizing your course selections, you should print the confirmation page and keep it for your records.

[View course requests](#)

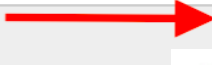
English I

Click the edit button to request a course =>

All students must select an English class.

If you would like to take Honors C&C, please select Magnet Civilizations and Culture English I Honors (10215X0Z).

If you would like to take Standard C&C, please select English I (10212X0S).



Social Studies

Click the edit button to request a course =>

All students must select a Social Studies class.

If you would like to take Honors C&C, please select Magnet Civilizations and Culture Civics and Economics Honors (42095X0Y).

If you would like to take Standard C&C, please select Am History: Founding Prin, Civics & Econ (42092X0S).



Math

Click the edit button to request a course =>

Please select at least one math class.

Please note: Math II and Math III cannot be taken together.



Science

Click the edit button to request a course =>

Please select a science class.

Please note: you may only select Biology Honors if you are choosing Math II Honors or higher. If you want to double up in science by taking Biology Honors and Chemistry Honors, you must select Math III Honors or higher. You will find Chemistry Honors



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English I

All students must select an English class.
If you would like to take Honors C&C, please select Magnet Civilizations and Culture English I Honors (10215X0Z).
If you would like to take Standard C&C, please select English I (10212X0S).

English I	<input checked="" type="checkbox"/>	Course Name	Number	Course Description	Credits	Prerequisite Note	Alerts
All students must select an English class.	<input type="checkbox"/>	English I	10212X0S		1		
If you would like to take Honors C&C, please select Magnet Civilizations and Culture English I Honors (10215X0Z).	<input type="checkbox"/>	English I	10212X0S		1		
If you would like to take Standard C&C, please select English I (10212X0S).	<input type="checkbox"/>	English I Honors	10215X0Z		1		Recommended by Danielle Coats
	<input type="checkbox"/>	Magnet Civil/Cultures English I Honors	10215X0Z		1		Recommended by Danielle Coats

! You may select 1 course. You have selected 0 courses.

<< first < prev 1 next > last >>

Cancel Okay

If you would like to take Standard C&C, please select

Am History: Founding Prin, Civics & Econ (42092X0S).

Math Click the edit button to request a course =>

Please select at least one math class.
Please note: Math II and Math III cannot be taken together.

Science Click the edit button to request a course =>

Please select a science class.

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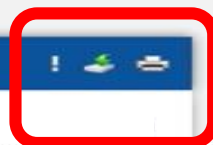
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Social Studies All students must select a Social Studies class. If you would like to take Honors C&C, please select Magnet Civilizations and Culture Civics and Economics Honors (42095X0Y). If you would like to take Standard C&C, please select Am History: Founding Prin, Civics & Econ (42092X0S).	Click the edit button to request a course ⇒	 
Math Please select at least one math class. Please note: Math II and Math III cannot be taken together.	Click the edit button to request a course ⇒	 
Science Please select a science class. Please note: you may only select Biology Honors if you are choosing Math II Honors or higher. If you want to double up in science by taking Biology Honors and Chemistry Honors, you must select Math III Honors or higher. You will find Chemistry Honors	Click the edit button to request a course ⇒	 

Submit



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CRS num	Course	Type	Cr Hrs	Prerequisite Notes
1. ENG1100	English I	Primary	1.00	
2. MAT1100	Math I	Primary	1.00	
3. SCI1100	Earth Science	Primary	1.00	
4. SS1100	World History	Primary	1.00	
5. Health9000	Healthful Liv I	Primary	1.00	
6. CTE1000	Microsoft Word	Primary	1.00	
7. Arts1000	Band	Primary	1.00	
8. Arts1100	Band	Primary	1.00	
Total Credit Hours Requested			8.00	

Timeline Information

- Classroom presentations – Feb. 25 & 26
- Home registration – March 4-12
- School registration – March 13 & 14
- Registration deadline – **March 25**
(March 29)

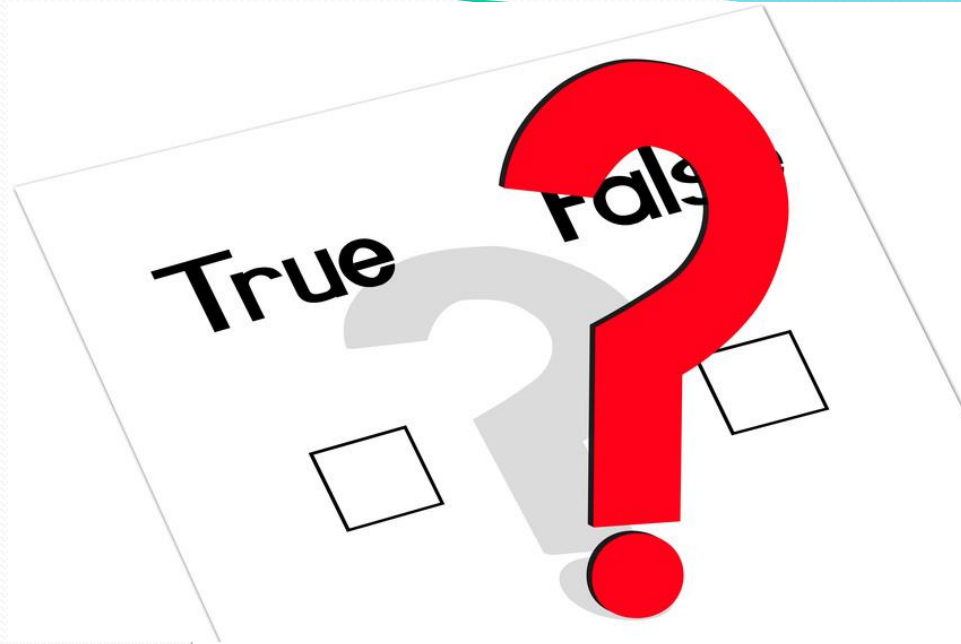
No need to worry about who registers first.

Registration: What's Due and When

- Staple together the following:
 - **Completed and Signed** Registration worksheet for assigned school and/or any transfer school.
 - **Completed and Signed** Course Verification Form (Homebase/Powerschools) if completed online at home.
 - **Waivers** (if applicable) Apex Friendship, Enloe and Southeast Raleigh only.
 - **Due Date** All registrations must be completed by **March 25**. This allows 4 days to ensure all is in order before the county deadline of **March 29**.

Q and A's





**More high school info.....
You'll be tested after the presentation!**

BLOCK SCHEDULE

4x4

● First Semester

1. 90 Minute Class
2. 90 Minute Class
3. 90 Minute Class
4. 90 Minute Class

Second Semester

1. 90 Minute Class
2. 90 Minute Class
3. 90 Minute Class
4. 90 Minute Class

**Classes meet daily
2 semesters each year
4 courses each semester
8 courses per year**

BLOCK SCHEDULE

4x4 *Example*

First Semester

1. Math I
2. World History
3. Healthful Living
4. Elective

Second Semester

1. English I
2. Earth Science
3. Elective
4. Elective

A/B SCHEDULE

● A Day

1. 90 Minute Class
2. 90 Minute Class
3. 90 Minute Class
4. 90 Minute Class

B Day

1. 90 Minute Class
2. 90 Minute Class
3. 90 Minute Class
4. 90 Minute Class

**Year long classes
Classes meet every other day
8 courses per year**

A/B Schedule

Example

A Day

1. Math I
2. World History
3. Healthful Living
4. Elective

B Day

1. English I
2. Earth Science
3. Elective
4. Elective

Week 1: A/B/A/B/A

Week 2: B/A/B/A/B

Attendance Requirements

- Excused or unexcused absences above **10** in a block schedule (**20** in a full year course) are considered excessive.
- Students could be subject to an “**FF**” (Failed with a grade of F) for the course.
- Parents may appeal the failure to an attendance committee comprised of teachers and administrators.
- Familiarize yourself with your school’s attendance policy!

Things to Keep in Mind



Learner's Permit



- 14 1/2 years old
- 30 hours driver's ed - classroom
- 6 hours actual driving
- DMV and DPI require that students under the age of 18 pass 3 of 4 classes each semester to earn and to keep their license!

Social Media

- Be aware of the social media sites your child is using!
- Remind your child that what they post matters.
- Once something is posted, we can never get it back – our digital footprint doesn't disappear



College Planning

- College Admission Offices pay careful attention to the following:
 - Grade Point Average (GPA)
 - Difficulty of course load
 - SAT/ACT scores
 - Attendance/ Behavior
 - Class Rank
 - HS and community activities/involvement
 - Essay
 - Recommendations
 - Social media footprint

Q and A's

